

Government Degree College (Autonomous), Baramulla

Semester: 8th
Education

Major

Teacher Education
Credits: 6 (4 Theory + 2 Tutorial)

Course Code EDUC2822M
Contact Hours (64 Hours + 32 Hours)

Course Objectives

1. To explain the Conceptual framework of Teacher Education.
2. To study the various agencies of Teacher Education
3. To create awareness of Innovative Practices in Teacher Education
4. To explain Profession and Professionalism in Teacher Education
5. To study various issues in Teacher Education

Unit 1: Development of Teacher Education in India

- i. Teacher Education in Pre-independence India
- ii. Teacher Education in Post Independence India
- iii. Recommendation of Teacher Education by National Commission on Teachers 1983-85
- iv. National Policy on Education 1986 & NCFTE (2009)
- v. Historical Development of Teacher Education in Jammu & Kashmir.

Unit 2: Present Position and Types of Teacher Education.

- i. Objectives of Teacher Education at different levels recommended by NCTE: a) Elementary
b) Secondary c) Higher
- ii. Problems of Teacher Education in India & Remedial Measures to Overcome these problems
- iii. Integrated Teacher Education courses run by RIEs.
- iv. In-service Teacher Education – Importance & Role of DIETs.

Unit 3: Innovations & Model in Teacher Education

- i. Micro-teaching – (Concept Process & Skills)
- ii. Flander's Interaction Analysis System
- iii. Concept Attainment Model of Teaching (Bruner)
- iv. Self-Control Model of Teaching (Skinner)

Unit 4: Teacher effectiveness & Role of Professional Organization in Teacher Education

- i. Concept & Characteristics of teacher effectiveness
- ii. Cognitive and Affective Correlates of an Effective Teacher (Intelligence, Personality, Values and attitude)
- iii. Role of the NCERT, NCTE & UGC - (composition and functions)
- iv. Role of ASC, NUEPA, NAAC - (composition and functions)

Government Degree College (Autonomous), Baramulla

Practical/ Tutorial

Unit: 1

- i. Prepare a report on organization and functioning of any teacher educational institution.
- ii. Preparation of lesson plan on any topic in syllabus.

Unit:2

- i. Review 10 research papers related teacher education and make comprehensive report.
- ii. Prepare assignment on any topic in syllabus and frame references as per latest edition of APA.

RECOMMENDED BOOKS:

- ❖ Adaval, S. B. Quality of Teacher (Allabad)
- ❖ Ahiya, R. L. The Problems of Teacher in India (Ambala Cantt., The Indian Pub.)
- ❖ Ahiya, R. L. The Teacher of Teacher (New York)
- ❖ Mathur, V. S. Teacher Education Some Thoughts (Ambala: Aggarwal Prakashn, 1956). 21
- ❖ Mukherji, S. N. Education of Teachers in India (Delhi: S. Chand & Co., 1968)
- ❖ Nadeem N. A. Profile of the Effective Teacher (Srinagar: Full Bright Pub., 1989)
- ❖ Nadeem, N. A. & Development of Teacher Edu. in J & K Akhtar, P. (1900 – 1980 Monograph)
- ❖ Srivastava, R. C. Theory & Practice in Teacher Edu. (Chugh Publication, 1975)
- ❖ National Curriculum Framework for Teacher Education; Towards Preparing Professional and Humane Teachers, (2009) NCTE. New Delhi.
- ❖ Mangla, S. (2000) Teacher Education: Trends and Strategies. New Delhi: Radha Publishing.
- ❖ Devedi, Prabhakar (1980). Teacher Education- A Resource Book, New Delhi, NCERT.
- ❖ Govt. of India (1966. Education and National Development, New Delhi. Report of Education Commission.
- ❖ Kohli, V.K. (1992). Teacher Education in India, Ambala: Vivek Publishers.
- ❖ N.I.E.P.A. (1984). Report on Status of Teachers, New Delhi.
- ❖ Sharma, R.A. (2005). Teacher Education, Meerut: Loyal Book Depot.
- ❖ Sharma, S.P. (2005). Teacher Education, New Delhi: Kanishka Publishers.
- ❖ Udyaveer (2006). Modern Teacher Training, New Delhi: Anmol Publications