

**MINUTES OF MEETING
BOARD OF STUDIES (UG)
DEPARTMENT OF HISTORY
GDC BARAMULLA (AUTONOMOUS)**

Minutes of the UG Board of Studies Meeting in History
Date: 18th May 2024
Venue: Conference Hall, Govt. Degree College Baramulla

Attendees:

1. Dr. Ibrahim Khaja (Convener), Coordinator, History, Convener
2. Prof. Zubair Ahmad Thoker, Asst Professor, History, GDC Sopore
3. Prof. Zahid Fayaz Darzi, Asst Professor, History, GDC Women Baramulla
4. Dr. Khalid Bashir Malik, Asst. Professor, History, GDC Kupwara

Agenda:

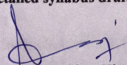
Discussion on the syllabus for the UG Board of Studies in History for framing of 5th and 6th Semesters, under NEP 2020 scheme


Proceedings:


The BOS was called to formulate the syllabus of 5th and 6th Sem. History under NEP 2020. After a lot of deliberations and discussion it was decided that the following courses will be introduced in 5th and 6th semesters taking into account what has been covered from 1st to 4th semesters:


Sem	Course Code	Course Type	Course Title	Credits	
				Theory	Tutorial
V		(Major/Minor)	History of Medieval and Modern Kashmir	04	02
		(Major)	Socio-Economic History of Medieval India	04	02
		Internship	Field Visit and Report Writing on Archaeological and Historical Sites of Kashmir	00	02
VI		(Major/Minor)	Indian National Movement	04	02
		(Major)	Economy and Society of Modern India (1757-1947)	04	02
		Internship	Project Submission on Local History	00	02

The detailed syllabus drafted in the BOS is enclosed.


Dr. Mohd Ibrahim Khaja


Dr. Zubair Ahmad Thoker


Prof. Khalid Bashir Malik (External Expert)


Dr. Zahid Fayaz Darzi (Ex. Expert)

Govt. Degree College Baramulla

SEMESTER-VI (History)

HSTC2622M

ECONOMY AND SOCIETY OF MODERN INDIA (1757-1947)

Credits: Theory-04, Tutorial: 02

CREDITS COURSE OVERVIEW:

The course offers an understanding of British colonialism and its various manifestations in the Indian subcontinent. The course offers a detailed discussion of the economic structures, agrarian systems, and social dynamics during the colonial period and critically engages with varied effects of colonialism on different social and economic aspects of the Indian society. The colonial social policy and Indian response to it are discussed in detail. Furthermore, the role of socio-religious reformers in countering colonial critique of Indian society and religion is highlighted. This course also looks at how British colonialism affected the life and condition of different sections of Indian society viz. peasants, tribals, women, depressed classes, working classes etc.

LEARNING OUTCOMES:

After successful completion of the course the learners are expected to:

1. Develop a comprehensive understanding of the economic and social transformations in India during the British colonial rule.
2. Develop the ability to critically analyze historical documents, economic policies, and social reform movements.
3. Apply historical analysis to understand the complex relationships between economic changes and societal developments.
4. Critically evaluate the impact of colonialism on different sections of Indian society.

UNIT-I:

- A. Emergence of English East India Company
- B. Mercantilism and the Decline of Indigenous Industries
- C. The Drain Theory: Debate

UNIT-II:

- A. Restructuring the Agrarian Landscape: Permanent, Ryotwari and Mahalwari Settlements
- B. Commercialization of Agriculture and Rural Indebtedness

C. De-industrialization: Debate

D. Rise of Modern Industries

Unit III:

A. Colonial Social Policy

B. Modern Education: Nature and Purpose

C. Socio-religious reform movements: Conceptual Debate

Unit IV:

A. Tribal Economy and Society

B. Non-Brahmans and Dalits: Status and Position in Society

C. Women Question

TUTORIAL-I:

A. Group discussion on select themes of the course

B. Essays on any one of the following:

I. Theories of colonialism

II. Colonialism and modernization

III. Orientalism

IV. Liberalism and Utilitarianism

V. Paternalism

TUTORIAL-II:

A. Visit to Archives and Museums and Report writing

B. Guided visit to places of social and economic importance and submission of reports thereafter handicraft centers, weaving communities, Fruit Mundies, Pilgrimage centers etc.

C. Oral History of Traditional Social Spaces/ Prominent craftsmen/ Agriculturalists

Suggested Readings

Handwritten signature

Thomas Metcalf; *Ideologies of the Raj*, Cambridge University Press, Cambridge, 1997

Metcalf and T. Metcalf, *Concise History of Modern India*, Cambridge University Press, Cambridge, 2001

Sumit Sarkar, *Modern Times (1880-1950's)*, Orient Blackswan, New Delhi, 2014

Ishita Banerjee-Dube, *A History of Modern India*, CUP, India, 2014

Seema Alavi, ed. *The Eighteenth Century in India*. New Delhi: Oxford University Press, 2002

Shekhar Bandyopadhyay, 2004, *From Plassey to Partition and After*. Orient Longman, 2015

Sugata Bose and Ayesha Jalal, *Modern South Asia*. Oxford University Press, 2004

Bipan Chandra, et. al, *India's Struggle for Independence*, New Delhi: Penguin Books India, 1989.

Kenneth W Jones, 1994, *Socio-Religious Reform Movements in British India*, Cambridge: Cambridge University Press.

Sumit Sarkar, *Modern Times*, Orient Blackswan, 2015

B.L. Grover and Alka Mahender Mehta, *A New Look at Modern Indian History*, Shree Ram Publishers, 2021

Irfan Habib, *The National Movement: The Struggle for Freedom (1919-1947)*, Tulika Publishers, 2022

by
2

GOVT. DEGREE COLLEGE BARAMULLA (AUTONOMOUS)

History

SEMESTER-VI

HSTC1622M INDIAN NATIONAL MOVEMENT (Major/Minor)

Credits: Theory-04, Tutorial: 02

CREDITS COURSE OVERVIEW

The course aims at imparting basic understanding of the genesis and the role of Indian National movement. It engages with the different theories of nationalism and highlights the different ways and methods adopted by the Indian leaders to coalesce the masses against the British rule. The pressing social and economic issues of the period are discussed to enrich understanding of British colonialism and its impact on Indian economy and society. What attitude the different sections of the Indian society adopted towards Indian National Movement and British imperialism is discussed in detail. The reasons for the emergence of communalism as an antithetical force to nationalism is also discussed. How the Indian nationalists responded to international crisis and developments in the Princely states are also discussed in this course.

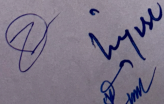
Learning Outcomes:

After the completion of the course, the learners are expected to:

1. Learn about the rise of modern political consciousness in India.
2. To know about the methods of political work during the course of freedom struggle.
3. To understand the reasons for the political disempowerment of different sections of the society and how the nationalist leaders addressed such issues
4. Develop an understanding of the legacies of Indian National Movement.

UNIT-I

- A. Historiography of Indian Nationalism
- B. Emergence of Organized Nationalism: Debate on the Foundation of Indian National Congress
- C. Nationalist Critique of Colonialism



UNIT-II

- A. Moderates and Extremists: Ideologies
- B. Emergence of Gandhi as National Leader
- C. Ghadar Movement and Home Rule League
- D. Socialistic orientation of Indian National Movement

UNIT-III

- A. Rise and Growth of Communalism
- B. Participation of Women in National Movement
- C. Peasants and the Indian Nationalism
- D. Depressed Classes and Indian National Movement

UNIT-IV

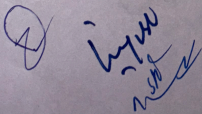
- A. Indian Capitalist Class and National Movement
- B. Working Class and National Movement
- C. Indian National Movement and Princely States

~~UNIT V~~ TUTORIAL-I:

- A. Group discussions on select themes of the course
- B. Essay on any one of the following:
 - I. Theories of Nationalism
 - II. Legacies of Indian National movement
 - III. Economic underdevelopment and communalism

~~UNIT VI~~ TUTORIAL II:

- A. Guided tour to places of Historical importance: Archives, Shrines, Museums B. Review of prominent books

Handwritten signature and initials in blue ink, including a circled 'Q' and the name 'Lijun'.

Suggested Readings

- Bapin Chandra, et.al, *India's Struggle for Independence*, Penguin India, 2000
- Bapin Chandra, *History of Modern India*, Orient Blackswan, 1999
- Shekhar Bandhopadyay, *From Plessey to Partition and After*, Orient Blackswan, 2014
- Shekhar Bandhopadyay, *Nationalist Movement of India*, Oxford University Press, 2008
- Ishita Banerjee-Dube, *A History of Modern India*, Cambridge University Press, 2014
- Sumit Sarkar, *Modern India (1885-1947)*, Pearson Education, 2014
- Sumit Sarkar, *Modern Times*, Orient Blackswan, 2015
- L. Grover and Alka Mahender Mehta, *A New Look at Modern Indian History*, Shree Ram Publishers, 2021
- Irfan Habib, *The National Movement: The Struggle for Freedom (1919-1947)*, Tulika Publishers, 2022

3
L. Grover
Alka Mahender Mehta